

# Course Specification

## History Of Urbanism

King Saud University

College of Architecture and Planning/Department of Urban & Regional Planning

### A Course Identification and General Information

1. Course title and code: **History Of Urbanism**
2. Credit hours 2
3. Program(s) in which the course is offered.  
(If general elective available in many programs indicate this rather than list programs) B Sc.
4. Name of faculty member responsible for the course  
**Dr: Youssef EL Bagoury**
5. Level/year at which this course is offered **Level 4**
6. Pre-requisites for this course (if any)
7. Co-requisites for this course (if any)
8. Location if not on main campus

## B Objectives

1. Summary of the main learning outcomes for students enrolled in the course.

**The course aims at defining the role and importance of urban planning in the process of organizing human settlements and forming the urban environment in the city and its districts, Throughout using the historical methodology in apprehending and analysing urban varieties.**

**The study of international experiments in the birth and growth of cities, and the different natural, social, and cultural characteristics that contributed the urban heritage. And the study of spatial, economic, and political factors that influenced urban evolution the history of settlements from pre history up to the 20<sup>th</sup> century, with a special emphasis on the history of the Islamic cities.**

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

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**- Media Facilities ie. Data Show , Projector**

## C. Course Description (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Introduction and terms definition	1	2
Population & Human Settlements	2	4
Population & Human Settlements ; The Early Cities	2	4
Greek City States	1	2
Rome And the Empire	1	2
Mediaeval Urbanism & Towns	2	4
The Renaissance Urbanism	2	4
Middle era , Islamic Urbanism Research	3	6

2 Course components (total contact hours per semester):

Lecture: 2

Tutorial:

Practical/Fieldwork/Internship:

Other:

3. Additional private study/learning hours expected for students per week. (This should be an average :for the semester not a specific requirement in each week)

**30 hrs / semester**

4. Development of Learning Outcomes in Domains of Learning

For each of the domains of learning shown below indicate:

- A brief summary of the knowledge or skill the course is intended to develop;
- A description of the teaching strategies to be used in the course to develop that knowledge or skill;
- The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.

**a. Knowledge**

(i) Description of the knowledge to be acquired

(ii) Teaching strategies to be used to develop that knowledge

**Lecturers**

(iii) Methods of assessment of knowledge acquired

Assignments, quiness and exams

**b. Cognitive Skills**

(i) Cognitive skills to be developed

(ii) Teaching strategies to be used to develop these cognitive skills

(iii) Methods of assessment of students cognitive skills

- interaction of students during the lecturers,
- homework,
- Exams.

**c. Interpersonal Skills and Responsibility**

(i) Description of the interpersonal skills and capacity to carry responsibility to be developed

(ii) Teaching strategies to be used to develop these skills and abilities

**End-course-research and supervision**

(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility

Jury of end-course-research and exams

**d. Communication, Information Technology and Numerical Skills**

(i) Description of the skills to be developed in this domain.

(ii) Teaching strategies to be used to develop these skills

(iii) Methods of assessment of students numerical and communication skills

**Research criticism and jury**

**e. Psychomotor Skills (if applicable)**

(i) Description of the psychomotor skills to be developed and the level of performance required

(ii) Teaching strategies to be used to develop these skills

(iii) Methods of assessment of students psychomotor skills

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	Research , Lecturers		40%
2	exams		15%
3	Attendance and participations		5%
4	Final exam		40%

## **D. Student Support**

1. Arrangements for availability of faculty for individual student consultations and academic advice.  
(include amount of time faculty are available each week)

The course Staff has 2 hours time each week

## **E Learning Resources**

1. Required Text(s)

Some Arabic References.

Levy, John (1991): Contemporary Urban Planning, 2<sup>nd</sup> Edition Prentice Hall, Englewood Cliffs.

Alexander. Ernest (1992): Approaches to Planning, Introducing Current Planning Theories, "Concepts and Issues" 2nd Edition, Gordon and Breach Publications.

Morris, A.E.J. (1994): History of Urban Form before the Industrial Revolution. New York, John Wiley & Sons.

2. Essential References

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

4-.Electronic Materials, Web Sites etc

5- Other learning material such as computer-based programs/CD, professional standards/regulations

## **F. Facilities Required**

Indicate requirements for the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories, extent of computer access etc.)

1. Accommodation (Lecture rooms, laboratories, etc.)

Lecture rooms

2. Computing resources

Laptop and data-show

3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)

## **G Course Evaluation and Improvement Processes**

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching

College questionnaire to students

2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department  
by the Instructor or by the Department

Instructor questionnaire to students

3 Processes for Improvement of Teaching  
developing the lectures;

- student interaction.

4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.

**Students' final projects, and exams.**