

King Saud University
College of Languages and Translation
Language Unit
Pre-Medical English

Course:	ENGL 131
Course title:	Listening/Speaking
Credit hours:	2
Contact hours:	4
Textbook:	Contemporary Topics (Advanced listening comprehension), by David Beglar & Neil Murray (Longman Publishing Group)

Description:

The course is constructed around the central idea of preparing the students to listen to and interact with university-level lectures in English.

Objectives:

1. To help the students to concentrate while listening
2. To develop general listening/speaking skills
3. To train the students to take notes while listening
4. To suggest approaches to the understanding of intonation, syllabification, stress and sound production

Instruction method:

Teaching will be conducted in the language laboratory through the use of audio tapes. First, there will be warm-up activities consisting in topic and vocabulary preview before the actual listening to the tapes begins. Listening is carried out in two stages, during which the students are encouraged to take notes, review key ideas, retain information and apply what they have learned.

Evaluation:

There will be two mid-terms, carrying 25% of the total grade each and a final exam (50%).

King Saud University
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Course:	ENGL 132
Course title:	Reading
Credit hours:	2
Contact hours:	4
Textbook:	<u>More Reading Power</u> , 2 nd edition, by Beatrice S. Mikulecky and Linda Jeffries (Longman Inc., 1998)

Description:

This course is student-active, and is designed to develop autonomous skills through an ordered approach to Reading. More Reading Power is divided into four major sections: the first one is motivational in nature, as it includes reading-for-pleasure topics. The second and third sections target thinking and comprehension skills, respectively. The last section aims at training the students to read faster.

Objectives:

1. To inculcate the habit of reading in English mostly at the general level
2. To stimulate critical and participatory approaches to reading
3. To develop autonomous skills in reading
4. To develop mostly general lexical skills
5. To encourage the development of reading-related skills, such as previewing, anticipation, inference, scanning and skimming

Instruction method:

There will be a context preview as a pre-reading task at the beginning of each class. Teaching proceeds through active involvement of the student in both the discussion and the reading of the material.

Evaluation:

There will be two mid-terms, carrying 25% of the total grade each and a final exam (50%).

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Course: ENGL 133
Course title: Writing
Credit hours: 2
Contact hours: 4
Textbook: [First Steps in Academic Writing](#), by Ann Hogue

Description:

The course is an initiation into the general principles of expository writing. [First Steps in Academic Writing](#) incorporates students' culture and personal experiences to teach them how to organize their thoughts and other aspects of the writing process.

Objectives:

1. To develop outlining and summarizing skills
2. To develop general writing skills with special reference to spelling, punctuation, paragraphing, layout, etc.
3. To develop the autonomous skill of self-expression

Instruction method:

The course features a number of pre-writing activities at the beginning of each unit, which would stimulate the students toward active participation in classroom discussions. However, the focus of each unit is writing assignment. Assignments are submitted to the instructor and are then discussed in order to expose major writing errors to the students as well as to commend outstanding writing.

Evaluation:

There will be two mid-terms, carrying 25% of the total grade each and a final exam (50%).

King Saud University
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Pre-Medical English

Course:	ENGL 134
Course Title:	English for Medical Purposes
Credit hours:	3
Contact hours:	6
Requisites:	Co-requisites (ENGL 131, ENGL 132 and ENGL 133)
Textbooks:	English in Medicine The Language of Medicine Select Readings

Description

This course represents the final stage in the series of courses designed for Pre-Med. students. Attention is focused on the ESP component of the program. ENGL 134 is a composite of three components designed to provide the students with a comprehensive program of ESP language in medical sciences. While Speaking/Listening constitutes the fulcrum of the course, a supportive Reading/Writing component is added to enhance the overall ESP skills needed for future college studies. As for the Medical Terminology course, it directly hinges on the practical aspect of the future Pre-Med. program.

Objectives

The course aims:

1. To promote the students' ESP conversational abilities to efficiency level,
2. To develop technical writing skills,
3. To analyze medical terms by dividing complex terminology into their component parts (prefixes, suffixes, roots and combining vowels). Special reference is made to spelling and pronunciation problems in medical terminology,
4. To relate medical terms to the structure and function of the human body,
5. To develop vocabulary building skills,
6. To further reinforce general and specific reading skills.

Teaching method

The Listening/Speaking component is carried out in the language laboratory through the use of audio tapes. The Reading/Writing, as well as the Medical Terminology parts of the course consist of a series of instructional lessons aimed at exposing the students to as much ESP reading and writing material as possible. There will be intensive practice exercises in Medical Terminology to nurture within the student the necessary skills and confidence in dealing with medical words.

Evaluation

The students will be given two mid-terms (20% each) and a final examination (50%) of the total grade. The remaining 10% shall be allotted to in-class writing assignments.

King Saud University
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Pre-Medical English

Course: ENGL 112
Course title: English for Nursing
Credit hours: 3
Contact hours: 3
Textbook: [Reading Power](#), 2nd edition, by Beatrice S. Mikulecky and Linda Jeffries

Description:

This course is student-active, and is designed to develop autonomous skills through an ordered approach to Reading. [Reading Power](#) is divided into four major sections: the first one is motivational in nature, as it includes reading-for-pleasure topics. The second and third sections target thinking and comprehension skills, respectively. The last section aims at training the students to read faster.

Objectives:

1. To inculcate the habit of reading in English mostly at the general level
2. To stimulate critical and participatory approaches to reading
3. To develop autonomous skills in reading
4. To develop mostly general lexical skills
5. To encourage the development of reading-related skills, such as previewing, anticipation, inference, scanning and skimming

Instruction method:

There will be a context preview as a pre-reading task at the beginning of each class. Teaching proceeds through active involvement of the student in both the discussion and the reading of the material.

Evaluation:

There will be two mid-terms, carrying 25% of the total grade each and a final exam (50%).

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Course: ENGL 113
Course title: English for Nursing
Credit hours: 3
Contact hours: 3
Textbook: Cause and Effect, by Patricia Ackert

Description:

This course comprises relatively short reading texts at the general level. The readings aim at further developing general reading skills and vocabulary build-up.

Objectives:

1. To inculcate the habit of reading in English mostly at the general level
2. To develop autonomous skills in reading
3. To develop mostly general lexical skills

Instruction method:

There will be a context preview as a pre-reading task at the beginning of each class. Teaching proceeds through active involvement of the student in both the discussion and the reading of the material.

Evaluation:

There will be two mid-terms, carrying 25% of the total grade each and a final exam (50%).

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Course: ENGL 114
Course title: English for Nursing
Credit hours: 3
Contact hours: 3
Textbook: [The Language of Medicine in English](#), by Ethel Tiersky & Martin Tiersky

Description:

In this course attention is focused on the ESP aspect of the program. [The Language of Medicine in English](#) provides the students with a variety of readings in the medical field in general.

Objectives:

1. To familiarize the students with medical readings
2. To provide them with a substantial amount of medical terms.

Instruction method:

Teaching proceeds through active involvement of the student in both the discussion and the reading of the material.

Evaluation:

There will be two mid-terms, carrying 25% of the total grade each and a final exam (50%).