

Kingdom of Saudi Arabia

The National Commission for Academic Accreditation & Assessment

COURSE REPORT

To be completed by course instructors at the end of each course and given to program coordinator.

If the course is taught in more than one location the course report should be prepared for each location by the course instructors responsible for the course in each location. A combined report should be prepared by the course coordinator and the separate location reports attached.

Revised March 2007.

Course Report

For guidance on the completion of this template, please refer to pages 21 to 23 of Handbook 2 Internal Quality Assurance Arrangements

Institution King Saud University
College/ Department Pharmacy/ Pharmaceutics

A Course Identification and General Information

1. Course title and code. Cosmetics- PHT 464
2. If course is taught in more than one section indicate the section to which this report applies
3. Year and semester to which this report applies. 5 - 10th semester
4 Location (if not on main campus)

B- Course Delivery

1 Coverage of Planned Program : Practical Program (lecture + compounding of prescriptions).			
Topics	Planned Contact Hours	Actual Contact Hours	Reason for Variations if there is a difference of more than 25% of the hours planned
Lab. 1 Introduction to cosmetic sciences	3	3	

Lab. 2 Physical and chemical criteria of cosmetics	3	3	
Lab. 3 Aerosols	3	3	
Lab. 4 Bath preparations	3	3	
Lab. 5 Antiperspirants and deodorants	3	3	
Lab. 6 Mid-Term 1 exam and evaluation of homework assignment	3	3	
Lab. 7 Dental preparations and report submission	3	3	
Lab. 8 Hair preparations	3	3	
Lab. 9 hair preparations (medicated and herbal)	3	3	
Lab. 10 Eye cosmetics	3	3	
Lab. 11 Lip sticks – review for colouring agents and sunscreens	3	3	
Lab. 12 Students will perform power point presentation for certain topics and mid-term 2	3	3	
Lab. 13 Revision	3	3	
Lab. 14 On Site Demonstration: Visit a Factory of Cometics “if possible”	3	3	
Lab. 15 Final practical exam	2	2	

2. Consequences of Non Coverage of Topics

For any topics where significantly less time was spent than was intended in the course specification, or where the topic was not taught at all, comment on how significant you believe the lack of coverage is for the program objectives or for later courses in the program, and suggest possible compensating action if you believe it is needed.

Topics (if any) not Fully Covered	Significance of Lack of Coverage	Possible Compensating Action Elsewhere in the Program

3. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification. (Refer to planned teaching strategies in Course Specification and description of Domains of Learning Outcomes in the National Qualifications Framework)

Domains	List Teaching Strategies set out in Course Specification	Were these Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties .
		No	Yes	

<p>a. Knowledge - Compounding of prescriptions of different cosmetics.</p> <p>- Labelling and instructions to the users.</p>	<p>1.Theoretical lectures and practical approaches.</p> <p>2. Tutorial</p> <p>3. Reports, homework and use of IT e.g. power point for presentation.</p>		<p>Yes</p>	
<p>b. Cognitive Skills</p> <p>1.Critical thinking.</p> <p>2. Alertness about compounding of prescriptions.</p> <p>4. Precision during directions given to users.</p>	<p>1.The student should be asked to compound different types of cosmetics.</p> <p>2. precautions concerning dispensing, instructions for uses of products.</p> <p>3. Interpretation of prescriptions should be done by students.</p> <p>4. Students would offer a summary of certain topics via power point , as well as reports.</p>			

<p>c. Interpersonal Skills and Responsibility</p> <p>1. Communication with instructors, tutors, staff, and users.</p> <p>2. Communication with different personalities and attitudes.</p> <p>3. Giving indications to users in a professional way.</p> <p>4. The student should be engaged in higher responsibilities.</p>	<p>1. Students will be trained on simulating situations.</p> <p>2. Video tapes will be used to show students the professional ways of communication with users and community.</p> <p>3. Oral exams will be made.</p> <p>4. Group discussion will be needed.</p> <p>5. Group projects will be carried out.</p>			
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<p>d. Numerical and Communication Skills</p> <p>1. Search utilizing internet to cope with course demand.</p> <p>2. Follow the update knowledge concerning the course demand.</p> <p>3. Presentation using power point.</p> <p>4. Self learning.</p>	<p>1. Training on different software and special programs related to the course e.g. labelling of the cosmetic products.</p> <p>2. Students will be asked to represent a research project utilizing the I.T. showing the latest information about certain topics.</p>			
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4. Summarize actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Group projects will be carried out, and the positive role of the student in group projects should be achieved. Group discussion will be needed. Students will be asked to represent a research project utilizing the I.T. showing the latest information about certain topics.

C. Results

1 Number of students commencing the field experience:	<input type="text"/>
	<input type="text"/>

2 Number of students completing the field experience:

3 Result Summary:

Passed: 100%

Failed:

Did not complete: None

4 Distribution of Grades (If percentage marks are given indicate numbers in each 5 percentile group)

	No		%	No	%	No
A		OR	95-100		70-47	
B			90-94		65-69	
C			85-89		60-64	
D			80-84		<60	
F			75-79			
Denied Entry			Denied Entry			
In Progress			In Progress			
Incomplete			Incomplete			
Pass			Pass			
Fail			Fail			
Withdrawn		Withdrawn				

5 Special factors (if any) affecting the results

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6. Variations from planned student assessment processes (if any) (See items C 4 and 5 in the Course Specification.)

a. Variations (if any) from planned assessment schedule (C5 in Course Specification)

Variation	Reason

b. Variations (if any) from planned assessment processes in Domains of Learning (C4 in Course Specification)

Variation	Reason

7 Verification of Standards of Achievement (Eg. check marking of a sample of papers by others in the department. See G4 in Course Specification) (Where independent report is provided a copy should be attached.)

Method(s) of Verification	Conclusion

D Resources and Facilities

<p>1. Difficulties in access to resources or facilities (if any)</p> <p>The students are unable to visit any cosmetic factory.</p>	<p>2. Consequences of any difficulties experienced for student learning in the course.</p> <p>Lack of demonstration.</p>
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E. Administrative Issues

<p>1 Organizational or administrative difficulties encountered (if any)</p>	<p>2. Consequences of any difficulties experienced for student learning in the course.</p>
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H Course Evaluation

<p>1 Student evaluation of the course: (Attach Survey Results if available)</p>
<p>a List the most important criticisms and strengths</p>
<p>b Response of instructor or course team to this evaluation</p>

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2. Other Evaluation -- What evaluations were received? Specify and attach reports where available. (eg. By head of department, peer observations, accreditation review, other stakeholders etc):

a List the most important criticisms and strengths

b Response of instructor or course team to this evaluation

I Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports:

Actions proposed in the most recent previous course report(s)	State whether each action was undertaken, the impact, and if the proposed action was not undertaken or completed, give reasons.
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2. Other action taken to improve the course this semester/year
 Provide a brief summary of any other action taken to improve the course and the results achieved. (For example, professional development for faculty, modifications to the course, new equipment, new teaching techniques etc.)

3. Action Plan for Next Semester/Year

Actions Required	Completion Date	Person Responsible

4. Recommendations to Program Coordinator (if Required)

(Recommendations by the instructor to the program coordinator if any proposed action to improve the course would require approval at program, department or institutional level or that might affect other courses in the program.)

Name of Course Instructor:
Prof. Omaidah M.N. Al Gohary