

Competencies for Computer Teacher in Public Schools
(Abstract)

The aim of this study is to explore the responses of the computer teachers in the Ministry of Education in the State of Qatar, as well as, Computer teachers in some academic departments in the University of Qatar regarding competencies for computer teacher in public schools. An instrument prepared by the researcher was used in this study. The instrument consists of 4 main items: Computer Literacy, System and Application Softwares, Computer Assisted Instruction, and Programming Languages.

The results of the study showed significant statistical differences between the following:

١. Academic Staff in the University and the teachers in the Ministry of Education, second group has more positive responses than the first group in CL, CAI, and the total of the main items.
٢. Male and Female teachers, female teachers has more positive responses than male teachers in CL.
٣. Higher degree holder and Bachelor degree holder, second group has more positive responses than first group in CL and CAI.
٤. Educational degree holder and non – educational degree holder from Ministry of Education, first group has more positive responses than second group in programming languages.