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Attitudes of Religious Education Teachers towards non Class Activities in Jeddah and Riyadh Secondary and Intermediate Schools

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Abstract

The purpose of this study is to identify the attitudes of the religious education teacher in Jeddah and Riyadh secondary and intermediate schools towards non class activity. To meet the specific needs of the study, a questionnaire-based inquiry was conducted among teachers in Jeddah and Riyadh secondary and intermediate schools. The study focused on the importance of non class activity, the planning and organizing the activities and the problems facing non class activities. The major finding of the study shows that: There was an agreement between the religious education teachers concerning the importance of non class activities. There were no statistically significant differences between the teacher's views regarding study variable, which are the teachers qualification, experiences, area and stage of study, except the age which shows some differences towards the non class activities.

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