

**Kingdom of Saudi Arabia**  
**Ministry of Education**  
**Deputy Ministry for Teachers Colleges**  
**English Departments**

**UNDERGRADUATE PROGRAM**  
**COURSE SYLLABUS**

**Course Title:** Teaching English in Saudi Arabia  
**Course Code:** Eng 382  
**Number of credit hours:**2 /wk

**Instructor:**  
**Office phone:**  
**Office hours:**  
**E-mail:**

**1- Course Description**

This course intends to provide the students with information related to the background of teaching English language in the Kingdom of Saudi Arabia. It will familiarize them with topics on the historical background on the development of English language teaching in the kingdom. The topics include the Saudi policy of education, the aims of teaching English in public schools, the components of English curriculum, the cycle of curriculum development, classroom discipline and problems facing the language teacher and how to deal with them.

**II-Rationale:**

Prospective EFL students will be equipped with the necessary tools, objectives, management and problem-solving techniques and models of classroom discipline to qualify them to be efficient teachers. Therefore, this course will hopefully meet the demands and the requirements of the effective teaching behavior of student teachers

**III- Course Objectives:**

By the end of this course, English majors are expected to be able to:

- 1- Get acquainted with the general objectives of teaching English in KSA.
- 2- Develop awareness of the problems they might encounter in their future work and stimulate them to find out solutions to these problems.
- 3- Recognize the general objectives of education in light of the educational policy in KSA.
- 4- Identify the different development stages in education, textbooks and teaching methodology in KSA.
- 5- Use effective management techniques that help them to control their classes and provide meaningful teaching to the students.

**IV- Calendar, Course Contents and Assignment Specifications;**

<b>Time</b>	<b>Topic</b>	<b>Assignments</b>
<b>First Week</b>	Introduction to the course	Students are to look through the chapters in order to have an idea about the course in general
<b>Second</b>	History of English in	Students are to discuss why English was

<b>Week</b>	KSA	chosen as a foreign language taught in the Kingdom of Saudi Arabia.
<b>Third Week</b>	History of education in KSA	Students are to: - Compare and contrast between USA& KSA in terms of culture, unification and political systems. - Compare the history of education in both countries.
<b>Fourth Week</b>	Teaching EFL in KSA	Students are to : - Realize how English textbooks and teaching methods developed in the kingdom. - Discuss in groups the defects or weaknesses of these textbooks and methods.
<b>Fifth Week</b>	The Saudi Arabian Education Policy	Students are to critically read and analyze the general objectives of the education policy.
<b>Sixth Week</b>	Aims of TEFL in Saudi Arabia	Students are to present the general objectives of teaching English in the kingdom according to the old and new curriculum documents.
<b>Seventh Week</b>	The Components of Curriculum	Students are to understand the different definitions of the curriculum, its foundations and main components.
<b>Eighth Week</b>	<b>MIDTERM EXAM</b>	<b>MIDTERM EXAM</b>
<b>Ninth Week</b>	Problems Facing the Language Teacher	Students are to : - Discuss in groups the possible problems that might be faced by teachers, their causes and types. -Define classroom discipline.
<b>Eleventh Week</b>	Models of Classroom Discipline	Students are to : - Describe different models for managing classroom misbehavior. -Understand the important kinds of discipline .
<b>Twelfth Week</b>	Dealing with Problems in the Classrooms	Students are to : -Realize the importance of preventive measures that help teachers control students' behavior. - Discuss in pairs or groups suggested ways to deal with problems in class.
<b>Thirteenth Week</b>	Preparing & Training Teachers in KSA	Students are to: - Have an idea about teacher training programs in KSA. - Discuss in groups the importance of lesson planning.
<b>Fourteenth Week</b>	EFL Textbook Analysis and Evaluation	Students are to be acquainted with the most important criteria used for analyzing and evaluating textbooks .
<b>Fifteenth Week</b>	<b>FINAL EXAM</b>	<b>FINAL EXAM</b>

### **V-Evaluation**

Attendance& Participation	10 %
Midterm exam	30 %
Final exam	60 %
Total	100 %

### **VI- Instructional Procedures**

- A critical reading approach will be adopted in this course. Students will read analyze and discuss the topics in groups and finally draw up conclusions and make summaries.
- Effective interaction between students and the teacher during the lessons.
- Students participation will take the form of independent reading, discussions, presentations and sharing ideas

### **VII- General Course Requirements:**

Students are expected to be responsible about class attendance. An in class mid term and final exam will be held. No make-ups will be allowed. No late assignments will be accepted.

### **VIII- Required Texts:**

Teaching English in Saudi Arabia, by Dr Talal Al-Hajailan

### **IX- References**

Gall,M.,borg,W., &Gall,J.(1996) .Educational Research :An Introduction. White Plains,NY: Longman.

Conte,A.The discipline Dilemma: Problems and Promises, Education.1994,115-N2.308-313.

Cooper, John.The Nature and Purpose of Discipline, Discipline and Learning. National Education Association, 1975.11

Emmer,et al .Classroom Management for SecondaryTeachers.N.J.prentice Hall,Inc.,1984.

Frith, Greg.Behavior Management in the schools, Charles Thomas. Publisher 1985

### **X- Internet sites for teaching English as a second or a foreign language:**

<http://www.usd.edu/eng/>

<http://seamonkey.ed.asu.edu/~jonb/>

<http://www.teach-nology.comteachers/bilingual-ed/esl/>

<http://www.education-world.com/foreign-lang/classroom/esl.shtml>