

How Far the English National Curriculum in Saudi Arabia Can Meet the Needs and Requirements of Students

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Abstract

The two main objectives of this study were to find out to what extent the English national curriculum in Saudi Arabia has fulfilled the needs and requirements of the Saudi students, and to explore the difficulties which students encounter in learning English. In order to achieve this, a questionnaire was set to gain data from students in both stages of intermediate and secondary schools in Saudi Arabia. The study suggested that major changes should be taken into consideration in order to fulfil students' needs and to overcome their learning difficulties.