

Parents Participation and Parents Perspective: "*carving a new order of experience*" in Planning a New Syllabus of English Language in Saudi Arabia"

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Abstract

It is believed that parents play a major role in motivating their children towards achievement in school subjects in general and learning a foreign language in particular. Many educationalists agree that increasingly there is a need for a shared framework, (such as that suggested by the DES and by the HMI in the various documents). Pring (1990) argues that "**there is a need for more participation by people other than teachers in deciding what the educational aims should be**". (P. 11)

From this standpoint this paper reports a result of a study administered to parents in Saudi Arabia in order to obtain necessary information concerning the society's overall aims and demands about teaching and learning English as a foreign language in Saudi Arabia. The study suggested that greater attention needs to be paid to parents' perceptions ought to be considered when planning any school subject and the English syllabus in particular.