



**King Saud University, College of education**  
**Department of Special education**  
**( The plan for the second semester**  
**(1429\1430)**

**The Syllabus :**

**Code : 202**

**No.:6692**

**Monday: from 11-1**

**Wednesday : from 8-9**

**Aims of the Syllabus :**

**It aims to help the student to know the process of speech , stages, tools, growth , the way of acquisition and the utterance of the letters .Also there should be some concentration on the disorders of the utterance and the speech according to the concept , categories, diagnosis and its frequency as well as the role of the family , school and society to face it .**

**Aims of the syllabus :**

**With the end of the syllabus the student will be able to :**

- 1- definition: the process of speech (stages –tools )
- 2- classification of the sounds of speech
- 3- the stages of the language growth
- 4- knowing the similarities and difference between
- 5- the entries to explain the a acquisition of speech and practice
- 6- knowing the concept of the disorders of the utterance and the speech and diagnosis



7- knowing the reasons of the disorders of the utterance and the speech

8- classification the disorders of the utterance and the speech

9- knowing the role of family ,school and society in facing the disorders of the utterance and the speech

**Required Textbook or Reference :**

the disorders of the utterance and (background – types -treatment the speech)

- **Dr (Abdulaziz Al Shakhs)**

**٢-the disorders of the language and speech)**

**Dr. Abdullaziz Al Sartawi ) and (Wael Abou Gouda**

**3- the difficulties of language and speech (the early**

**discovery of the learning difficult pre school ( Huda Al Ashmawi )**

**the requirements of the syllabus :**

| GRADING                    |          |
|----------------------------|----------|
| Midterm Exam               | 30 marks |
| the foreign idioms         | 10 marks |
| Presentation of PowerPoint | 10 marks |
| final test                 | 50 marks |
|                            |          |



## Distribution of Syllabu

| <b>Weeks</b> | <b>The topic</b>   |
|--------------|--|
| 1            | an introduction for Syllabus -definition - contents - goals -requirements -                      |
| 2            | the process of speech , stages, tools  |
| 3            | the classification of speech sounds  |
| 4            | the stages of the language growth  |
| 5            | the entries to explain the a acquisition of speech and practice                                  |
| 6            | Midterm Exam   |
| 7            | knowing the concept of the disorders of the utterance and the speech and diagnosis               |
| 8            | Frequency of the disorders of the utterance and the speech                                       |
| 9            | Causes of the disorders of the utterance and the speech  |
| 10           | Classification of the disorders of the utterance and the speech                                  |
| 11           | the disorders of the exists of the speech sounds   |
| 12           | sound disorders  |
| 13           | Stuttering disorder  |
| □            | <i>the role of the family , school and society to face the disorders of speech and utterance</i> |

With Best Wishes Mrs. \ Hadeel Al-Awad