

**DEPARTMENT OF ACCOUNTING**  
**COLLEGE OF BUSINESS ADMINISTRATION- AL KHARJ**  
**AL KHARJ UNIVERSITY**

<b>Course Code &amp; Title</b>	: ACCT 457 - Auditing		
<b>Year</b>	: Fourth	<b>Semester</b>	: Eighth
<b>Contact Hours</b>	: (3+0+0)	<b>L/ T/P</b>	
<b>Credits</b>	: 3		
<b>Faculty Details</b>	: Dr Sajid Ali		
<b>Web link</b>	: <a href="http://faculty.ksu.edu.sa/2277770190/default.aspx">http://faculty.ksu.edu.sa/2277770190/default.aspx</a>		

**Rationale:**

This course exposes the students to the theoretical and practical aspects of auditing regarding audit examination and reporting on financial statement according to Generally Accepted Auditing Standards. The main focus of the course is auditing requirements and standards in Saudi Arabia, and dealing basically with advanced techniques in auditing especially, analytical review, sampling and auditing of EDP.

**Pre-requisites (any):** Advanced Accounting, ACCT 301

**Learning Outcomes:**

- ❖ Paraphrase the broad definition of accounting
- ❖ Distinguish between accounting and auditing by giving brief examples of each term
- ❖ To understand types of audit and auditors
- ❖ Paraphrase the independent auditors report
- ❖ Having knowledge about the professional responsibilities of an auditor;
- ❖ Analyze the different purpose of the independent auditors report and the statement of management responsibility for financial statements
- ❖ Having knowledge about the underlying concepts of generally accepted auditing standards, standards, and the application of such standards to fact situations;
- ❖ Describe the analytical procedures, non statistical and statistical sampling

- ❖ Having skills to use computer assisted auditing techniques to solve audit problems.
- ❖ Acquiring skills in Auditing requirements and standards in Saudi Arabia

### Course Outline:

Unit I- **Introduction to Auditing:** Meaning & Definition. Distinction between auditing and accounting, Types of audit & auditors, Limitations of an audit.

Unit II- **Audit Report & Auditing Standards:** Audit report; Management responsibilities; generally accepted auditing standards

Unit III- **Auditing Techniques -I:** Analytical procedures; Non statistical and statistical sampling

Unit IV- **Auditing Techniques -II:** Computer control procedures; appropriate controls for an online system

Unit V – **Saudi Auditing Practices:** Saudi auditing system and practices, internal and external audit system; Saudi auditing standards

### Assessment Plan:

Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (e.g. Essay, Test, Group Project, Examination)	Week due	Proportion of Final Assessment
1	Assignments	2 <sup>nd</sup>	10%
2	Mid Term Examination I	5 <sup>th</sup>	15%
3	Mid Term Examination II	10 <sup>th</sup>	15 %
4	Quizzes	12 <sup>th</sup>	10%
5	Mini Project	12 <sup>th</sup>	5 %

6	Presentation	13 <sup>th</sup>	5%
7	Final examination	14 <sup>h</sup>	40%

### WEEKLY CLASS SCHEDULE:

The course, given for three credit hours, pass/fail, and students will meet four times in a week for about one hour over fourteen weeks. Textbook will use, as well as handouts will distributed.

Weeks	Unit	Topic/Readings
1	I	Introduce myself – background, experience, etc. Introduction to Auditing
2	I	Introduction to Auditing
3	I	Audit report & Auditing standards
4	II	Audit report & Auditing standards
5	II	Audit report & Auditing Standards
6	II	Auditing techniques-I
7	III	Auditing techniques- I
8	III	Auditing techniques -I
9	IV	Auditing techniques -II
10	IV	Auditing techniques -II
11	IV	Auditing techniques -II
12	V	Saudi auditing practices
13	V	Saudi auditing practices
14	V	Saudi auditing practices

## **Required Text:**

- **Auditing- An Assertions Approach**, Donald H. Taylor , G.William Glezen , John Wiley & Sons, Seventh Edition, 1997

## **Suggested Readings:**

1. **Core concepts of information technology auditing**, Hunton, James E. , John Wiley , 2004 .
2. **GAAP** : interpretation and application of generally accepted accounting principles 2008 , Delaney, Patrick R, John Wiley,2008
3. **Auditing: An integrated Approach**, Arens, A. And J. loebbebe, Prentice Hall