

January, 1979



ple. To gain an
ow to function
d them, the people
ecessary social and
es. In a developing
i Arabia, the need
i-skilled workers
-increasing rate.
manding skills,
er need for skilled
needs can only
ctorily by a literate

igh percentage
e illiterate. The
condary school
rigid, and while
cation is now
drop-out rate
problem, thus
e of illiteracy.

which
percentage
we find
I closely
with his
values.
is thus
at of his
roup. In
a we see
s and
are slow,
le are
ate old
norms
ng a solid
step

of the general
attention to getting
as dental at-
tention, glaucoma
s.
ness of the people
to take more

during

ability as pro-
moters. Increase
infrastructure.
able such as
especially in the
greater awareness
of dental procedures,
and a public spirit
of public facilities

a more skilled
willing to re-
g sector of the
at Saudis are
workers, choosing
black and white
As a result, the
dependent upon
of countries for
red and blue collar
of educational
job entry, licen-
artisans, and
could achieve

ment of a ground-
work among the
which serve adult
the scope of
duplication of
coordinated efforts
is mandated by
is a new practice
Ministry com-
is traditional.
efforts which are
will serve as a
pre.

category of anticipated
in the area of social
education is a social
U.S. It brings
the community
a feeling of to-

men. While
able to all
agers and adult
e point for
y school and
d without

programs
y by reaching
lving them
sses, and
use the role
n in the home,
ed to serve
omes or in
at least at the
am.

sa is becoming
values were
morality
ctability.
of goods and
rner of the
es a new problem.
ing traditional

n can help
ial perspectives
ties for com-
arn about and
before they

l be the long-
comes of the
ent Programs
0. ÆA

more

4, *Evaluation of the
1-91 to 1391-95.*

*Increasing Adult Education
ncy in the Kingdom of*

*e Department. The
ducation on the Field
lication of Illiteracy for*

*and Development Plan
0 (A.D.). Riyadh: Official*

*for Adult Education Held
of Work in Adult Educa-
y in the Kingdom of Saudi
ernment Press, 1972.*