

**Kingdom of Saudi Arabia**

**The National Commission for Academic Accreditation &  
Assessment**

**COURSE SPECIFICATION**

**Revised March 2007**

# Course Specification

*For Guidance on the completion of this template, please refer to of Handbook 2  
Internal Quality Assurance Arrangements*

Institution	<b>King Saud University</b>
College/Department	<b>College of Medicine/ Department of Dermatology</b>

## A Course Identification and General Information

1. Course title and code: <b>393 DERM</b>
2. Credit hours <b>2 hours</b>
3. Program(s) in which the course is offered. (If general elective available in many programs indicate this rather than list programs) <b>MBBS</b>
4. Name of faculty member responsible for the course <b>Mohammed Al-Haddab,FRCP</b>
5. Level/year at which this course is offered <b>4<sup>th</sup> year</b>
6. Pre-requisites for this course (if any)
7. Co-requisites for this course (if any)
8. Location if not on main campus

## B Objectives

1. Summary of the main learning outcomes for students enrolled in the course:

1. To understand the basics of skin anatomy.
2. To be familiar with the language of dermatology by learning the primary and secondary skin lesions and to be able to describe various skin conditions.
3. To enable medical students to recognize the most common skin diseases and to manage them.
4. To be familiar with the diagnostic laboratory tests pertinent to dermatology.
5. To help students to formulate decent differential diagnoses of skin diseases.
6. To gain an over view of the skin manifestations of systemic diseases.
7. To be able to deal very appropriately with different emergencies in dermatologic diseases.

2. Briefly describe any plans for developing and improving the course that are being implemented. (eg increased use of IT or web based reference material, changes in content as a result of new research in the field)

Our future plans are towards using the new teaching methods for enhancing the

Learning process which may include:

1. Introduce live clinical teaching sessions
2. Designing website enriched with interactive learning materials.
3. Involve students in research projects.
4. Expand the course further to cover more of the essentials scientific & clinical needs for medical doctors

**C. Course Description** (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

1 Topics to be Covered		
Topic	No of Weeks	Contact hours
Introduction to dermatology	6	3
Acne and related diseases	6	3
Papulosquamous diseases	6	3
Eczema	6	3
Vitiligo and alopecia	6	3
Cutaneous manifestation of systemic diseases	6	3
Common skin infections	6	3
Emergencies in dermatology	6	3

2 Course components (total contact hours per semester):			
Lecture: <b>72 hours</b>	Tutorial: 0	Practical/Fieldwork/Internship: 0	Other:

3. Additional private study/learning hours expected for students per week. (This should be an average: for the semester not a specific requirement in each week) **3 hours**

<p>4. Development of Learning Outcomes in Domains of Learning</p> <p>For each of the domains of learning shown below indicate:</p> <ul style="list-style-type: none"> <li>• A brief summary of the knowledge or skill the course is intended to develop;</li> <li>• A description of the teaching strategies to be used in the course to develop that knowledge or skill;</li> <li>• The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned.</li> </ul>
<p><b>a. Knowledge</b></p>
<p>(i) Description of the knowledge to be acquired</p> <p>To understand the basics of skin anatomy, to be familiar with the language of dermatology, to recognize the most common skin diseases and to manage them. To help students to formulate decent differential diagnoses of skin diseases. To gain basic knowledge of cutaneous manifestations of systemic diseases.</p>
<p>(ii) Teaching strategies to be used to develop that knowledge</p> <p>Through lectures. Each lecture is usually divided into three parts: the first one is the theoretical aspect of the topic, the second part is the clinical slide discussion, and the last part is the live clinical cases when available or simulated ones. It has been encouraged for each faculty member to design his lecture to be an interactive with the students.</p>
<p>(iii) Methods of assessment of knowledge acquired</p> <p>Multiple choice questions (MCQs) exams.</p>
<p><b>b. Cognitive Skills</b></p>
<p>(i) Cognitive skills to be developed</p> <p>To be able to analyse data, formulate an action plan, and have an approach to deal with different dermatological diseases and emergencies.</p>
<p>(ii) Teaching strategies to be used to develop these cognitive skills</p> <p>By presenting and discussing simulated cases with student.</p>

(iii) Methods of assessment of students cognitive skills Multiple choice questions exams.
<b>c. Interpersonal Skills and Responsibility</b>
(i) Description of the interpersonal skills and capacity to carry responsibility to be developed N/A
(ii) Teaching strategies to be used to develop these skills and abilities N/A
(iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility N/A
<b>d. Communication, Information Technology and Numerical Skills</b>
(i) Description of the skills to be developed in this domain. N/A
(ii) Teaching strategies to be used to develop these skills N/A
(iii) Methods of assessment of students numerical and communication skills N/A
<b>e. Psychomotor Skills (if applicable)</b>
(i) Description of the psychomotor skills to be developed and the level of performance required N/A
(ii) Teaching strategies to be used to develop these skills N/A
(iii) Methods of assessment of students psychomotor skills N/A

5. Schedule of Assessment Tasks for Students During the Semester			
Assessment	Assessment task (eg. essay, test, group project, examination etc.)	Week due	Proportion of Final Assessment
1	MCQs mid-term exam		30%
2	MCQs final exam		70%
3			
4			
5			
6			
7			
8			

### D. Student Support

1. Arrangements for availability of faculty for individual student consultations and academic advice. (include amount of time faculty are available each week)

4 hours/week

### E Learning Resources

1. Required Text(s)
2. Essential References Textbook and lectures.
3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List) 1. Clinical dermatology (oxford) By Rona. M. Mackie (5 <sup>th</sup> Edition). 2. Fitzpatrick Color atlas of synopsis of clinical dermatology By Klauss Wolff.
4-. Electronic Materials, Web Sites etc N/A
5- Other learning material such as computer-based programs/CD, professional standards/regulations N/A

## F. Facilities Required

Indicate requirements for the course including size of classrooms and laboratories (i.e. number of seats in classrooms and laboratories, extent of computer access etc.)
1. Accommodation (Lecture rooms, laboratories, etc.)  60 seats in classroom.
2. Computing resources  Through main library
3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list)  N/A

## G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching  Students are encouraged to write their comments about the course and ways to improve shortcomings after they finish the course.
2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department  N/A
3 Processes for Improvement of Teaching  N/A
4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)  N/A
5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.  Yearly meeting of the course development committee to evaluate the course.