

The Conceptional Scope of the Motional Disabled Children in Public Schools : School Environment & Transportation

ABSTRACT :

Several studies and a number of World Health Organization

(WHO) reports proved that the percentage of the disabled category in the world is not less than 10 % of the World's overall population . This percentage applies to those in the educational age including those who enroll in public schools and others who do not enroll. Among this category is a large group of the motional disabled category .

In view of the predominant children percentage in Saudi Arabia's population and the lack of data , statistics and studies related to motional handicap category , this study will focus on the Scope of Conception of the motional disabled children in Public Schools , the compatibility of school environment , the impediments hindering their access to , or preventing their enrolment in public schools .

Data will be collected by using the multi-questionnaire papers purposely prepared for this objective . The questionnaires will be distributed at random in selected schools in Riyadh and in Al-Majma'a District Schools . The collected data will then be analyzed through a number of multiple and appropriate statistical methods to determine the number and percentage of the motional disabled children and the effect of circumstances surrounding them . Literature review will be utilized as well as experiences of some countries in this field . The study will finally provide the appropriate recommendations .