

491 Seminars
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Guidelines in Writing the review of literature:

1. Selecting the topic (in agreement between the student and the supervisor) student should be opened to any suggestions.
2. Gathering the articles that are directly related to your topic (5 to 10 articles max. of 15) (1 to 2 text book can be chosen)
3. Formulating an outline of your review
4. literature review must have an introduction, body, and conclusion.
5. **introduction** should include:
 - the nature of the topic under discussion (problem or research question (s) that the topic is about to Discuss).
 - the basis for your selection of the literature.
 - the parameters of Your topic (what aspects it include and exclude)?.

6. The body paragraphs Should be classified in to categories that will be your Headings for Each section Example: (Findings of the positive effects, findings of harmful effects, No significant findings

The Body include:

- Historical background.
- Definitions in use.
- Current research studies.
- Areas of controversies if present.
- Materials and methods in use (in brief).
- Results and comparisons.
- General conclusions that are being drawn.

7. When introducing someone's opinion, don't use "says", but instead use an appropriate verb which more accurately reflects this viewpoint, such as "argues", "claims" or "states"

8. The **conclusion** should include:

- A summary of general conclusions that are being drawn.
- A summary of major agreements and disagreements in the literature
- Future question (if any) that may still need to be answered , suggestions and recommendations (if any)

9. Reference are listed In the power point presentation as Name and Year System within the Text. (last name of the author and the year of publication) e.g. *Smith (1990)* ,References Listing (in the word document) the names are arranged as they appear in the text.

Evaluation will be on :

- Ability to follow guide lines and working independently
- Delivery of outline, progress, and final presentation to your supervisor during pre determined timing. (supervisor should only answer vague questions, give some guidance when needed) .
- Ability to organize your material. - presence or absence of logic to the way you organized the material. - wither the amount of of detail included on an issue relate to its importance. - Time management during delivery of the presentation .
- Your deep understanding of the topic and ability to answer questions.

